

| | | | | | | |
|-------------------|--|--|---|--|--|---|
| Dedication | Students continuously pursue excellence and have suggestions for improvements to facilities and processes. The student always makes the job easier if they are on a project. | Students do quality work and are reliable but do not have any recommendations for making improvements. | Students do hard work but may be distracted on calls or not on the look out for what they can learn from an experience. May need to be reminded to ask questions and engage more deeply with the process. | Students do only what they are required to do. | Student must be asked repeatedly to work. Finishes hours late in the semester. Is not on the look out for experiences they can learn from. | Student does poor work and is difficult to schedule and get to complete work. |
| | 10 pts | 9 pts | 8 pts | 7 pts | 5 pts | 3 pts |
| | Notes: | | | | | |

| | | | | | | |
|---------------------|---|--|--|------------------------------------|--|--|
| Organization | Students arrive early and are ready to work at the start of a call. Students plan ahead for materials needed for calls. Students progress on projects is clearly tracked in basecamp. Students are proactive in working on projects and acquiring needed resources. Faculty never need to ask for updates or worry about the student. | Student misses one of the exceptional qualities. | Student misses two of the exceptional qualities. Or is only ok at several. | Student meets basic requirements . | Student show significant challenges in being ready for work and does not provide any information on their project progress. Students waits until the last minute to complete hours and does not volunteer for opportunities. | Student is unreliable and takes the path of least resistance to completing their hours. Little to no effort in planning how to take advantage of this class. |
| | 10 pts | 9 pts | 8 pts | 7 pts | 5 pts | 3 pts |
| | Notes: | | | | | |

| | | | | | | |
|------------------------|--|---|--|--|---|--|
| Quality of Work | Student does exceptional work with minimal supervision. All details were attended to and the student cleaned up after the project. | Student's work lacks the extra bit of polish, reliability testing, or clean up to be considered excellent | Student does good work but doesn't double check the final product and needs to be better at putting away tools and cleaning up after the project is completed. | Student does marginal work that meets the basic immediate needs but will eventually have to be redone, work that meets the letter of the job but is difficult for others to understand after the fact, or work that lacks appropriate documentation. | Student does work that leaves a mess, is incomplete, isn't clearly organized or that takes significantly longer than it should. | Student work has to be redone by others. |
| | 10 pts | 9 pts | 8 pts | 7 pts | 5 pts | 3 pts |
| | Notes: | | | | | |

| | | | | | | |
|----------------------|--|--|--|-----------------------------------|---|--|
| Communication | Student keep supervisors regularly informed about progress. Provides clear planning documents. Information provided to the rest of the crew empowers them to do better work. | Student misses one of the exceptional qualities. | Student misses two of the exceptional qualities. Or is only ok at several. | Student meets basic requirements. | Student doesn't provide clear reports of work or doesn't communicate clearly to other crew members. | Student does not provide information about their work to supervisors and has difficulty interacting with other crew members. |
| | 10 pts | 9 pts | 8 pts | 7 pts | 5 pts | 3 pts |
| | Notes: | | | | | |

Contribution to the Work Environment

| | | | | | |
|--|--|---|--|--|--|
| Others enjoy working with the student and crews are generally more efficient and effective with the student. The student asks interesting, thought provoking questions, helps others to understand by offering explanation, maintains a personal interest in the subject matter, and contributes information and opinions beyond the readily available information. The student is integral to the planning of projects and is a clear leader. | Student gets the work done and everyone gets along with the student. The student asks questions related to understanding the details of the subject matter, helps others to understand, maintains personal interest in the subject matter and contributes information and ideas. Student is a major contributor to the progress of at least one project. | Student doesn't cause difficulty on the crew, maintains a personal interest in the subject matter, and asks relevant questions that clarify facts or issues and helps others to understand. | Student does not ask questions or offer information or assistance to others but will respond when asked for information or assistance. | Student opts out of involvement offering little or failing to respond to questions and situations. | Student hampers the progress of the crew through distracting and goofing off, bullying, or other behaviors that contribute to an unpleasant work experience. |
| 10 pts | 9 pts | 8 pts | 7 pts | 5 pts | 3 pts |

Notes:

Flexibility

| | | | | | |
|--|--|---|--|--|--|
| The students adapts graciously, quickly, and appropriately to problems and new directions. Developing solutions quickly when needed. Is eager to revise and refine ideas based on the input of others. Others feel comfortable voicing ideas around the student. | Student adapts well but needs to develop better anticipatory skills to be ready for challenges and changes before they happen. | Student adapts to situations but it is more difficult than it should be due to lack of planning or assumptions that everything would work with no problems. | Student listens to others but often places too much value in their own work to graciously respond. | Student has difficulty responding to information. May react with hostility to the need to check previous work. | Student is unable to modify plans or ideas in the light of new information. Is hostile to changing conditions. |
| 10 pts | 9 pts | 8 pts | 7 pts | 5 pts | 3 pts |

Notes:

Would be hired

| | | | | | |
|---|--|---|--|--|----------------------------|
| The company would work to create a position for you because you make things that much better. | The company would spread your name to others as a great worker and hire you if they can. | The company would hire you if they were all ready planning on hiring more people. | The company would let the internship end and forget about you. | The company would let the internship end and tell other companies to avoid hiring you. | You would have been fired. |
| 10 pts | 9 pts | 8 pts | 7 pts | 5 pts | 3 pts |

Notes: